## **PLAN ASSESS Boxall profiles** Safeguarding concerns **Strengths & Difficulties Questionnaires** Referral to EHAP/paediatrician/educational 'GL 'Thinking and Feeling' questionnaire psychologist/CAMHS/other agencies Referral from tutors/parents Analysis of Arbor entries Connor's rating Access arrangements Reports from – CAMHS/paediatrician/educational psychologist Professionals' meetings SOCIAL, TAF'S **FMOTIONAL &** MENTAL HEALTH **SEMH REVIEW** DO Proactive, preventative small group work e.g. Mountain Impact on other areas including attendance and rescue punctuality Eternal agency work e.g. Student view via person centred approach review CAMHS/Mosaic/YADAS/SST/Prevent/BCHDV work/Young Impact on academic progress and tracking carers/School nurse/ SHINE Update and review Boxall profiles Mentoring Whole school audit and student views via school council Nurture programme – gardening Safeguarding audit Gateway provision

**ELSA** support

Reviews with CAMHS and other agencies